

# LONGACRE SCHOOL

## Early Years Practitioner Person Specification

**The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

	<b>Essential</b> <b>These are qualities without which the applicant could not be appointed</b>	<b>Desirable</b> <b>These are extra qualities which can be used to choose between applicants who meet all the essential criteria</b>	<b>Method of Assessment</b>
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Qualifications:

The professional, technical or

<p>Skill, Personal competencies and qualities:</p>	<p>The personal qualities required by the applicant to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people.</p> <p><b>Enthusiasm and passion for early years.</b>  <b>Motivation to work with children and young people.</b>  <b>Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</b>  <b>Positive attitude in use of authority and maintaining discipline.</b>  <b>Adaptable and versatile</b>  <b>Good rapport with appropriate age range.</b>  <b>Become involved with the all aspects of wider school life.</b>  <b>Good communicator</b>  <b>Adaptable</b>  <b>Excellent organisational skills</b>  <b>Team player</b>  <b>Well presented</b></p>	<p>The personal qualities that would assist the applicant to perform effectively in the role.</p> <p><b>Being comfortable and willing to be a performer of nursery rhymes, stories and create a fun stimulating environment.</b>  <b>ICT Skills</b>  <b>Flair and creativity</b>  <b>Good sense of humour</b></p>	<p><b>Contents of the application form</b></p> <p><b>Interview</b></p> <p><b>Professional references</b></p>
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